

Aims :

- vocabulary : times / daily routines
- grammar : present simple

CHUNKS :

- topics : in the morning, I... at..... / In the evening, I... at.....

MATERIAL REQUIRED

Each child needs a paper plate, a pin, small pieces of card, glue and either morning or evening pictures.

Before starting this lesson, I worked on reading time (with the easel)

LESSON 1 : Using Interactive WhiteboardStage 1

1- Show the page with daily routines (Annex 2). The teacher reads the different daily routines (Annex 1) and children are asked to sort between morning and evening.

Stage 2

2- Show the page with morning daily routines (Annex 3). The teacher reads the different daily routines and children are asked to put together the clock and the routine.

3- Show the page with evening daily routines (Annex 4). The teacher reads the different daily routines and children are asked to put together the clock and the routine.

Stage 3

3-The teacher reads the different sentences.

END OF LESSON**LESSON 2**Stage 1

1-Give out paper plates and pins. Each child makes a clock with hands.

Stage 2

2-Divide class into two pairs : one is « Morning » and one is « Evening ».

Stage 3 : Craft dictation

3-Children listen to the sentences, find the correct picture and draw on the clock and stick to the right place on their paper plate.

4-When they have finished they take it in turns to say the sentences and show their partner their pictures.

(Scaffolding : routines can be written on the back of the clock ex. to get up)

END OF LESSON

Creativity

Communication

TO GO FURTHER..... LESSON 3

Stage 1

Listen to the song. (annex 8)

Now listen to the song and try to remember what you understand. Exchange.

Listen a third time to note if there is something you don't understand. Explain.

SING with mimes.

Stage 2

Objective : the present perfect.... Make sentences with he, she.

Ask a child to say what he does in the morning.

« In the morning, I get up at..... »

The teacher says « XXX gets up at..... »

Repeat few times. Explain.

Groups of 3....

The first child says « In the evening I have a shower at..... »

The second one says to the third one « In the evening Tom has a shower at... »

....

Stage 3 :

Lesson and written exercises (Annex 8)

END OF LESSON

Physical
Response

Annex 1 : Teacher's sentences

1-In the morning, I wake up at half past six.

2-In the evening, I come home at four o'clock.

3-In the morning, I get up at quarter to seven.

4-In the evening, I do my homework at half past four.

5-In the morning, I clean my teeth at seven o'clock.

6-In the evening, I watch television at six o'clock.

7-In the morning, I wash my face at seven o'clock.

8-In the evening, I eat my supper at quarter past seven.

9-In the morning, I get dressed at quarter past seven.

10-In the evening, I have a shower at nine o'clock.

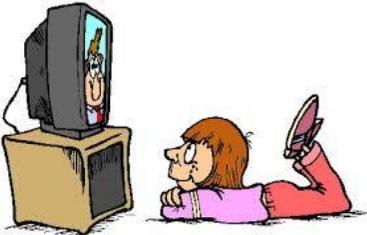
11-In the morning, I eat my breakfast at half past seven.

12-In the evening, I go to bed at half past nine.

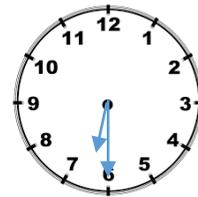
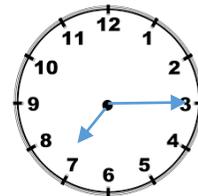
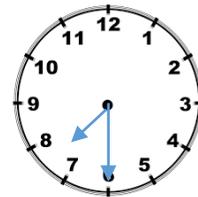
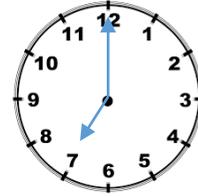
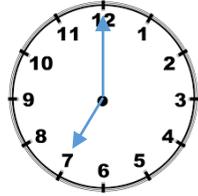
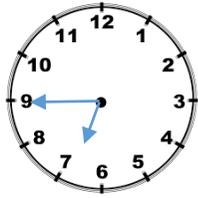
Annex 2 : Listen to the teacher and sort out morning and evening pictures.

MORNING 

EVENING 

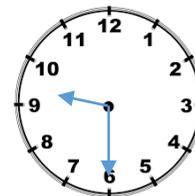
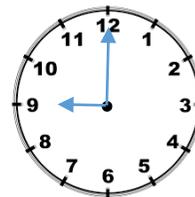
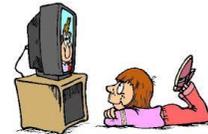
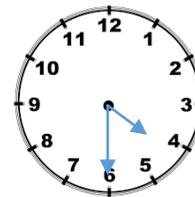
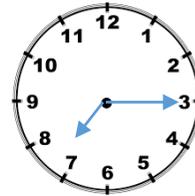
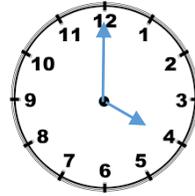
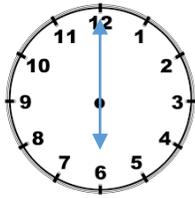


Annex 3 : Listen to the teacher and put together a clock and a routine.



MORNING 

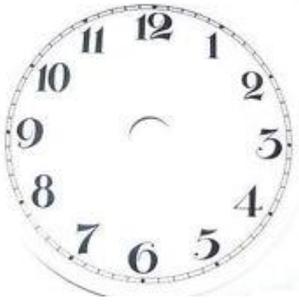
Annex 4 : Listen to the teacher and put together a clock and a routine.



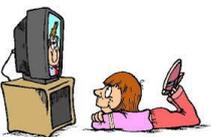
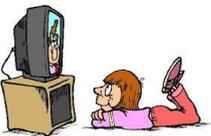
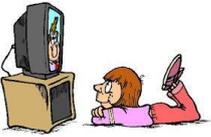
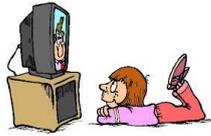
EVENING 



Annex 5 : Clocks

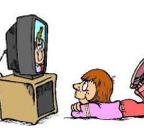


Annex 6 : Routines



ANNEX 7 : In the morning, I at

In the evening, I at

MORNING						
Me		7.15 am				
Alison		6.30 am				
Marc						
EVENING						
Me						
Alison						
Marc						

On parle d'habitude on utilise alors le présent simple.

In the morning, I **get up** at quarter past seven (7.15 am).

ATTENTION à la 3^{ème} personne du singulier, le verbe au présent simple prend un s

In the morning, Alison **gets up** at half past six (6.30 am).

MORNING	EVENING
to wake up	to come home
to get up	to do my homework
to clean my teeth	to watch television
to wash my face	to eat my supper
to get dressed	to have a shower
to eat my breakfast	to go to bed

Exercice : Write 9 sentences to describe what you, Alison and Marc do every day.

ANNEX 8 : SONG

<https://www.youtube.com/watch?v=eUXkj6j6Ezw>

SONG

All right.... Here we go....

I wake up (x2)

I wash my face (x2)

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah



I brush my teeth

I comb my hair

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah

I eat breakfast (x2)

I go to school (x2)

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah

I wake up

I wash my face

I brush my teeth

I comb my hair

I eat breakfast

I go to school

All right.... All right.... All right....

SONG

All right.... Here we go....

I wake up (x2)

I wash my face (x2)

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah



I brush my teeth

I comb my hair

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah

I eat breakfast (x2)

I go to school (x2)

This is what I do..... when I wake up.....

In the morning....

Yeah

This is what I do..... when I wake up.....

Yeah

I wake up

I wash my face

I brush my teeth

I comb my hair

I eat breakfast

I go to school

All right.... All right.... All right....

<https://www.youtube.com/watch?v=eUXkj6j6Ezw>